

## Accessibility plan

<b>Approved</b>		<b>Responsibility</b>	Resources Committee
<b>Review</b>	Annually		



This plan is linked to the following:

Accessibility Policy, Single Equality Statement, SMSC, Inclusion/SEN, Health and Safety

**Plan prepared                  June 2016**

**Plan approved      January 2017**

**Plan reviewed                  Sept 17**

**Next review                      Sept 18**

**Accessibility Plan 2017-18**

Targets	Strategies	Outcome	Timeframe
Accessibility Plan becomes an annual agenda item at Governors Resources Meetings.	Clerk to Governors to add to list of required publication details.	Policy updated to reflect current practice	Annually – Autumn 1
School is aware of the access needs of disabled children, staff and parent/carers.	<p>Include access plans for individual disabled children as part of the person centred planning process, when and where necessary.</p> <p>During Summer term transition meetings with infant teachers share access issues. Parents invited to discuss. HT and INCO to attend EHCP annual review of yr 2 pupils.</p>	<p>All staff aware of the needs of identified individuals.</p> <p>Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs.</p> <p>Raised confidence of staff and governors in their commitment to meet access needs.</p> <p>All children, staff and parents able to fully access all school activities.</p>	<p>On going</p> <p>As and when</p>
<p>Ensure that all areas of school building and grounds are accessible for all children.</p> <p>School to continue to improve the access of the physical environment for all.</p>	<p>Annually review school grounds for accessibility Head Teacher, SENCO and site manager to audit accessibility of school buildings and grounds. Improve the access to the new front entrance from all points of access from the road.</p> <p>Governors Resources Committee to check accessibility and then Produce an Action Plan based on findings.</p>	<p>All areas of school can be accessed by children, staff and parents</p> <p>Any modifications needed will be made to the school building and grounds.</p> <p>New access to the school building from the car park – new dropped kerb and safe passage from one end of the car park to another</p>	<p>As and when necessary</p> <p>Sept 17 – HCC to fund and lead.</p>
<p>Continue training for teachers and support staff on current and relevant needs.</p> <p>School to recognise needs change with cohorts and provide the necessary training when needed.</p>	<p>Review the needs of children with specific needs, provide all relevant training through weekly CPD opportunities</p> <p>Continue to share good practice and ensure robust transition arrangements to share information and additional visits.</p>	<p>All staff trained and confident with issues linked with accessibility and inclusivity with regards to accessing the curriculum.</p> <p>Staff trained in house or by outside agencies to be supported in providing an education for identified individuals. (PBS, Solent NHS trust, Hearing impairment teacher) to be delivered across 17-18</p>	<p>Solent NHS Therapy Pack training undertaken 2017</p> <p>On going</p>
All out of school activities are planned to ensure, where reasonable, inclusion of all pupils.	Review all out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with current and future legislative requirements.	On-going
Classrooms are optimally organised and appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Action taken by teachers to organising classroom environment as part of ongoing monitoring.	HT and Inclusion Manager have reviewed preparations.	Autumn 2020

<p>During tests, access arrangements to meet individual's needs, will be applied for and support provide, with a focus on End of Key Stage assessments (SATs)</p>	<p>Inclusion Manager /Headteacher will ensure appropriate paperwork in order to apply for access arrangements.</p>	<p>All pupils will have their individual needs met, and school will attempt to remove any barriers to achieving their full potential.</p>	<p>Annually during May</p>
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