

Prospectus





It is with great pleasure that I welcome you to Greenfields Junior School. Choosing a school is one of the most important decisions we make as parents for our children. This prospectus offers you a flavour of our school and to share information to reflect our PRIDE vision and values. Whilst there is a lot of information in this pack, nothing beats a visit to see us in action and witness our PRIDE values in all our pupils and staff.

At our school we believe that children learn best in a happy, supportive and stimulating environment, where they are inspired to learn, challenged to progress and nurtured to be responsible and caring. We encourage children to be proud of their achievements both in and out of the classroom. We aim for all our children to achieve their very best and to become healthy, responsible citizens who respect one another. We offer a sense of community with close ties to parents and carers, our local church and feeder schools.

Prospective parents are very welcome to come and visit our school so that the day to day life at Greenfields can be sampled first hand. Our best ambassadors are our children, to get a real feel for Greenfields come and visit us and talk to them.

We are very proud of our school and we look forward to getting to know you and your child.

Yours sincerely

Mrs Emma Stacey
Headteacher



All about us

Our school is a County Junior School for children between the ages of 7 and 11. It is controlled by Hampshire Education Authority. Greenfields is situated close to the centre of Hartley Wintney, a rural village, and occupies a modern building which was opened in 1978. We are currently undergoing a building and expansion project which will see our school grow from 2 form to 3 form entry by 2019.

The new accommodation will see 12 classrooms, Nurture room, Learning Resource centre, MaD room (Music and Drama), multi-purpose hall and ICT suite.

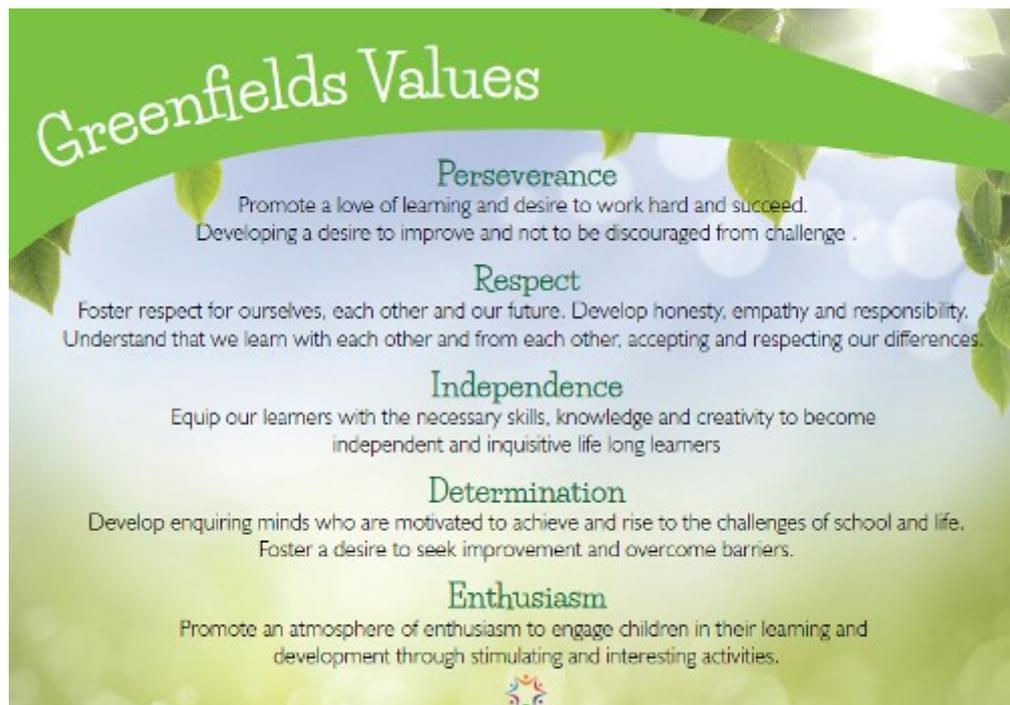
The school is situated on an eight acre site. The grounds have been developed over recent years in order to maximise the learning potential for our children as well as providing pleasant surroundings. Particular features include a pond, a dedicated woodland area, trees, tennis courts and a small allotment area for which all the children take responsibility. We are a short distance from our main feeder school, Oakwood Infants, with whom we have close links. The majority of our children move on to Robert Mays in Odiham with a small number entering Grammar School through scholarship or entrance exam.



Aims and Values

At Greenfields our PRIDE values underpin all that we do. We seek to develop these aims across the curriculum and within the opportunities provided for our children.

We celebrate those children who demonstrate our PRIDE values through our weekly stars assembly and our BAM awards for Brilliant Behaviour, Amazing Attitude and Marvellous Manners.



Partnership with Parents

Home-school liaison

We greatly value the support of parents and seek every opportunity to work in genuine partnership with all our families. Keeping parents informed about school news, their child's progress and achievements is a key part of our commitment. We offer parents the opportunity to receive letters and information via email and via our website :

www.greenfields-jun.hants.sch.uk

We want parents to be actively involved with their child's learning and this is achieved through a range of ways, for example parents' evenings, curriculum workshops and school events. Parents are also very welcome to make an appointment to see their child's teacher at any time and staff are always happy to meet with you. Our official Parents' Evenings are held termly, with a written report being sent home at the end of the Summer Term each year.

Parent information is shared via email and the school website. Reading with your child at home is a priority as well as supporting them learn times-tables and key number facts. (see the website for ideas)



Parents (and grandparents!) in school

Help with reading, cooking, gardening, sports clubs and special events are all an important part of our partnership with parents and we will always be pleased to see you! This help makes an enormous difference to what we can offer the children and any time you can spare is greatly appreciated. Kindly note that helpers are asked to undertake a DBS check for certain activities.

Parent, Teacher and Friends Association (PTFA)

We are very proud of our active and successful PTFA who not only raise a fantastic amount of money but also organise a whole range of extra activities for the children and parents. These have included the Summer Fairs and Christmas craft morning, children's discos, family bingo fish and chip evenings. The money raised recently was used to improve our books for early and reluctant readers and our next project is to develop the outdoor space and improve the original building to bring it inline with our new extension. We hope that lots of our new families will join this successful group!

If you would like to find out how to get involved please contact

gjs.ptfa@gmail.com



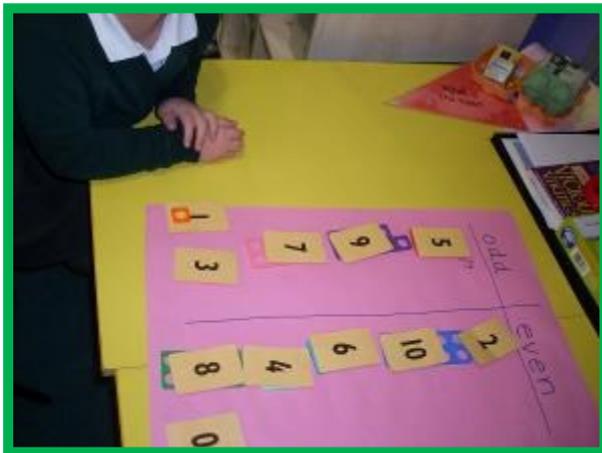
Our curriculum

We want our children to be confident, independent, lifelong learners and we offer a curriculum that is planned to challenge, engage and inspire children of all abilities. Using National and Hampshire Guidance as a basis, we believe in providing opportunities for children to learn through a cross curricular, thematic approach; making links between subjects and applying their skills across all areas of their work. We share our termly themes via our website. We have high expectations of the children and of ourselves and the curriculum is therefore designed to:

- take account of children's different abilities, learning styles and interests.
 - provide first hand experiences and creative opportunities.
 - build on children's prior knowledge so that teaching enables the best progress to be made.
- develop key skills such as speaking and listening, citizenship, ICT, perseverance, empathy, cultural awareness, research enquiry and critical thinking; preparing children for the next stage of their learning and for the diverse and technological world in which they will be living and working
 - promote the importance of good health, exercise and personal wellbeing.

At Greenfields all children learn a Modern Foreign Language from Year 3. Developing children's Personal, Social and Health Education (PSHE) is an integral part of our curriculum and through activities such as drama, discussion and circle time children learn the skills to help them make positive choices about their lives.

Sport also features highly at Greenfields, both as part of the PE curriculum but also through clubs, fixtures and school events.





Religious Education

Our RE curriculum encourages pupils to adopt a reflective approach through their study of living faiths. Using the Hampshire Agreed Syllabus, Living Difference, we aim to develop children's understanding of some of the central issues, questions and experiences which they have played a major role in the spiritual life of humankind. Parents have the right to withdraw their children from the RE curriculum but are asked to contact the Headteacher in the first instance. A copy of the Agreed Syllabus may be viewed in school.

Collective Worship

An assembly is held each day, which is broadly Christian but non-denominational in approach. This is an important part of the day when classes reflect together as a community. Parents have the right to withdraw their child from the prayer and praise element of assembly and, again, are asked to contact the Headteacher to arrange this.



Sex and relationships Education (SRE)

Sex Education is included within a carefully planned programme, taking account of the children's age and needs. We consider this to be a commitment shared by home and school and an overview of work covered is available on the school website. A copy of our Sex and Relationships Policy is also available on our website.



Enhancing our curriculum

We aim to provide children with varied, exciting and "hands-on" learning experiences and, as part of this, we are pleased to offer a range of visits, visitors and school based activities throughout the year; including our popular 'Colour Days'.



In addition to curriculum trips to places such as the Living Rainforest and Butser Farm, children in Year 4 and 6 have the opportunity to participate in residential trips to Ufton Court and Mill Rythe in Hayling Island. In order to make these trips and other enrichment activities possible, parents are asked to make voluntary contributions towards these. The full Charging and Remissions Policy is available on our website or from Reception upon request. This includes information on trips being cancelled should insufficient voluntary contributions be received.



Extra Curricular Activities

We are pleased to offer a range of after school and lunchtime activities and clubs which are run by both staff and outside companies. Some of these are provided free of charge, whilst others have a termly fee. The children benefit greatly from these opportunities and we are always looking to add new and different activities.

Recent clubs include:

Football French

Tag Rugby

Cross Country running

Netball Recorder

Hockey Orchestra

Gremlin dance

Music Tuition including brass,
woodwind, drumming and strings



Breakfast Club and GASP

In partnership with Oakwood Infant School, we offer a before school (8.00 - 8.45am) breakfast activity club run by Supersports. After school we run our GASP club from 3:35 pm until 5:30pm. These are charged and GASP can be paid for online or via cheque and childcare vouchers. The cost is £5 per hour and children can join GASP after SWIFTS club.



Homework

As well as helping parents to learn more about the work their child is doing at school, homework plays an essential part in reinforcing and extending children's learning. Homework is set weekly and we expect our children to complete the work on time and to the best of their ability. Children are given homework books, which include helpful information including when work is set and due back at school. Parents are also asked to hear their child read regularly and to support children in learning their spellings and key table facts each week. These will be shared weekly on the school website.

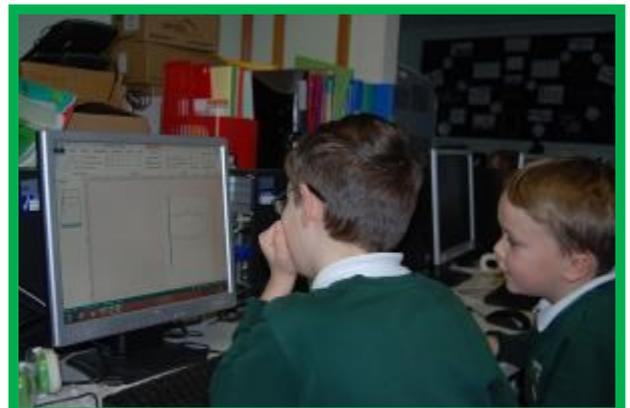
Library

Our Library is at the heart of our school, and we eagerly await the opening of our new library. Our librarian ensures the library stock is continually updated to include new and popular titles. We use a computerised library system with barcodes to record loans from the library. Children are encouraged to be involved in both reading and using the library by becoming class librarians or visiting the library independently when it is open.



ICT

We have a purpose built IT suite and a growing number of mobile technology from ipads and laptops to cameras and visualisers.



A Sense of PRIDE

We want our children to be proud of their school and to feel a genuine sense of belonging. We encourage children to take an active part in decision making and trust them with positions of responsibility throughout their time at the school. In addition to their own class responsibilities children may be elected to a post such as Colour Team Captain, Class Librarian, Eco-Team or Prefect. Our Year 5 children receive Buddy Training in the Summer Term and have the important job of welcoming Year 2 to our school. Our Friday STARS assembly is a time when we share children's successes and the positive contributions that they make to our school and the wider community.



Pupil Voice

The School Council is an elected group of children who help discuss issues that are relevant to them. Proposals and concerns are taken from the Class Council sessions, through their elected representatives, to the School Council. Here the issues are debated and any suggestions for action are then put forward to Mrs Stacey and the Governors. Council meetings help to develop important citizenship skills and the children have thoroughly enjoyed having a say in the running of their school. We regularly seek the views of the children, as we feel it is an important aspect of our school self-evaluation process and their ideas and opinions help to inform our improvement priorities. Through our pupil teams and whole class activities the children actively make a real difference to our school and the wider community.

Each Colour Team has an elected boy/girl team captain who supports and encourages their team throughout the year, but in particular, during Sports Day. The Team Point Cup is awarded each 1/2 term and points are displayed and tracked during our Stars Assembly.



Supporting all our children

Special Educational Needs

We believe that children with additional educational needs should have equal access to a broad, balanced, inclusive and relevant curriculum which is differentiated to meet their individual needs. For the majority of children support is provided through differentiated work, sometimes with additional help from Learning Support Assistants, or outside agencies such as the Educational Psychologist. Normally support will be provided within the classroom, although sometimes children may be withdrawn to work in a small group or on an individual programme. Children with Special Educational Needs are placed on our SEN Register in order for us to monitor their progress carefully and to ensure the right level of support is being provided. Parents, pupils and staff work together to review progress through the creation and implementation of a Personalised Learning Plan (PLP.) Whilst many factors may contribute to the range of difficulties experienced by some children, we believe that much can be done to overcome them by parents, teachers and support staff, outside agencies and pupils working together.



Higher Attaining pupils

The school is also committed to meeting the needs of high attaining pupils and those who demonstrate a particular talent. This is achieved through planning opportunities within and beyond the curriculum which challenge children's thinking and enable them to extend their learning and skills. This may include participating in local and national competitions as well as helping lead the learning of other children in the school by taking the role of 'curriculum experts' during whole school activities.



Pupil Progress

We use a variety of assessment strategies, all designed to give us a clear picture of each child's progress. Assessment results are then used to set both individual and whole school improvement targets. Ongoing assessment in class helps us to ensure that each child is achieving their best; informing our teaching so that we provide the right level of support and challenge. Regular feedback allows us to celebrate children's successes as well as guiding them in the next steps of their learning. Children are also involved in evaluating their progress, taking responsibility for and ownership of their learning.

Looking smart

Boys	Girls
Plain black or grey socks	Plain white or grey ankle or knee high socks
Grey trousers or shorts	Plain green, black or grey tights
White shirt or polo shirt	Grey trousers, skirt or shorts (same as boys style not culottes or skort) plain not fashion, no adornments
Green school sweatshirt with Logo	White shirt or polo shirt
Plain, sensible black school shoes – no trainers	Green school sweatshirt or cardigan with logo
	Green and white gingham dress (summer)
	Plain, sensible black school shoes – no trainers or shoes with heel. (please note summer sandals are no longer permitted)

School fleeces are for outdoor wear only and are not a substitute for school sweatshirt/cardigan.

The following clothing is required for PE and Games:

Plain Black shorts

Plain White t-shirt

Trainers - dark or neutral colours (not bright colours)

Plain Dark coloured tracksuit

Colour team T-shirt for colour days

Drawstring bag

Hair styles:

Hair shoulder length or longer (including boys) should be tied up and clips and hair accessories should be small and plain. Large or fashion hair accessories should not be worn.

Extreme hairstyles, including tram lines, hair gel or hair colours are not part of school uniform and parents will be informed if they are not suitable.

Jewellery and Cosmetics

We ask that children do not come into school wearing any jewellery, make up temporary tattoos or nail varnish. Children may wear watches, as long as parents are happy that they can be responsible for them. Children with pierced ears should wear small, plain STUD earrings only, with one earring in each ear. All watches and earrings must be removed before PE and swimming. If earrings are recent, please bring tape to cover the studs. Under no circumstances should the class teacher help to remove earrings. Please consider leaving ear piercing until the start of the summer holidays.

The children are given a colour team sports top bottle and are encouraged to bring it in to school each day to drink when required. There are also water fountains in school.

School Meals

Children may bring in a packed lunch or choose from a hot dinner made on the premises; selecting which meal they would like from the published menus each morning. Parents are able to decide daily whether their child will be having a packed lunch or hot dinner. Arrangements can be made for special dietary requirements on request. Dinner money is paid in advance online or by cheque. Packed lunches should provide a healthy, balanced meal including two of children's '5-a-day.' Children may also bring a fruit or vegetable snack for morning break.



Lost property

We regret we cannot accept responsibility for items lost in school, although we do make every effort to help the children look after things. All belongings must be clearly named with a permanent label or marker.

Absence procedures

We are proud of our good levels of attendance and punctuality and of the support we receive from parents in achieving this. If a child is away from school, parents are required to inform the school on the first day of absence. We also ask that all non-emergency medical and dental appointments are made outside of school hours. Children should not be absent from school to accompany parents on annual holidays during term time unless there are exceptional circumstances. In such cases parents may make an application to the Headteacher who has the ability to authorise time off if the criteria is met. Parents are reminded that a request for absence must be made prior to a holiday being booked, even if the school is unable to authorise this.

No absence will be authorised during the week of national testing for Year 6 pupils in May. A full copy of our Attendance Policy, including information about Fixed Penalty Notices, is provided to all families when their child joins the school.





Medical Matters

We want to provide our children with the highest level of care and to help this all parents are asked to complete a medical form and to update the school throughout the year if necessary. If a child is too unwell to remain at school parents are contacted and therefore it is really important that we have all emergency contact details. We also have a policy of notifying parents if their child bumps their head although minor bumps and grazes will be dealt with in school without a telephone call home.

Medicines in school

The school is happy to administer prescribed medicines during the day once parents have completed the relevant consent forms. Full details of our policy on administering medicines, including the right of the school to decline requests, are provided when children join the school. If your child has specific medical needs, please do contact Mrs. McLennan who will be happy to discuss this with you.

Access and information for visitors

All visitors to the school are asked to report to the school office and sign the Visitors Book and collect a Visitor's/ Helper's badge. Our school has a ramped path to the main entrance. If you have any access needs, please do not hesitate to contact us in advance of your visit in order for appropriate arrangements to be made



Expectations at Greenfields

At Greenfields we believe in a positive approach to behaviour management. We use encouragement and reward for good behaviour and a clear, consistent and shared approach for addressing unacceptable behaviour. We follow our Golden Rules and PRIDE values which underpin our ethos, curriculum and behaviour system.

Our Golden Rules

We are gentle

We do not hurt others

We are kind and helpful

We don't hurt anybody's feelings

We listen

We don't interrupt

We are honest

We always tell the truth

We work hard

We don't waste our own or others' time

We look after property

We don't waste or damage things

Our PRIDE values:

Perseverance: Promote a love of learning and desire to work hard and succeed. Developing a desire to improve and not to be discouraged from challenge .

Respect: Foster respect for ourselves, each other and our future. Develop honesty, empathy and responsibility. Understand that we learn with each other and from each other, accepting and respecting our differences.

Independence: Equip our learners with the necessary skills, knowledge and creativity to become independent and inquisitive life long learners

Determination: Develop enquiring minds who are motivated to achieve and rise to the challenges of school and life. Foster a desire to seek improvement and overcome barriers.

Enthusiasm: Promote an atmosphere of enthusiasm to engage children in their learning and development through stimulating and interesting activities.

Through respect for the well being of others we aim to provide a safe, secure and peaceful community in which pupils and staff can work and grow.

At Greenfields good behaviour is fostered through:

- a clear set of simple rules, the reasons for which are shared with the children;
- a consistent approach to behaviour management, supported by a clearly defined set of procedures for rewarding good behaviour and sanctioning unacceptable behaviour;
- work through PSHE (Personal, Social and Health Education), Circle Time and curriculum activities which encourage children to accept responsibility for their own actions;
- School and Class Council meetings aimed at giving children responsibility and developing a sense of community and
- the courteous and respectful behaviour of adult role models.



We expect a high standard of behaviour from our children and regular contact with parents will be sought if poor classroom or playtime behaviour persists. We believe that working in partnership with families is the best way forward with a joint approach being most effective for children. Full details of our Positive Behaviour Management and Anti-Bullying Policy can be obtained from the school website. The children are actively involved in reviewing our anti-bullying policy.

Reward Systems

An essential part of our school ethos is celebrating success, recognising effort and encouraging children to contribute positively in all aspects of Greenfields life. We have a whole range of reward systems, the main being our BAM tickets, which children earn from demonstrating their Brilliant Behaviour, Amazing Attitude and Marvellous Manners. Other rewards include individual Star of the Week certificates to collective House Points. We share achievements through our assemblies, newsletters and displays of work; all of which help the children to feel valued.

