

How will my child be included in activities outside the school classroom including school trips? Support is provided during break and lunch time when needed. Parents are involved in discussion concerning trips and extra curricula activities.

What support will there be for my child's overall well-being? Greenfields has a fully trained ELSA (Emotional Literacy Support Assistant) to support children in the school. Medicines are administered by nominated staff. The Staff undertake training for specific medical needs of individual children. The children's views at Greenfields are sought through the school council, governor questionnaire and on an individual basis where appropriate.

What specialist services and expertise are available at or accessed by the school? The school accesses a range of specialist services from outside agencies. The school takes care to obtain appropriate and up-to-date training, in order to support the needs of individual children.

How accessible is the school both indoors and outdoors? The school makes use of outside agencies to support with access, facilities and equipment for children with additional needs. The building and grounds are wheelchair accessible. There is a disabled parking bay and there are disabled toilet facilities.

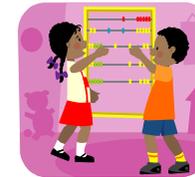
Who can I contact for further information? Parents are welcome into school, to discuss their children's needs with the Class Teacher and the Inclusion Manager. Parents are invited to attend meetings with external agencies. Parents Evenings are held in the Autumn and Spring Terms. Reports are given to parents in the Summer Term. Open mornings and new parents meetings are held at the school.

GREENFIELDS JUNIOR SCHOOL



SPECIAL EDUCATIONAL NEEDS

This leaflet is to help you understand how we support children with special educational needs and disabilities within our school.



What does SEN mean?

Children have Special Educational Needs (SEN) when they need provision that is additional to and different from the class curriculum.

Who can I contact for further information?

Parents are welcome into school, to discuss their children's needs with the class teacher and the Inclusion Manager, Mrs Clark.

The school office is open from 8.45am to 3.45pm to provide information.

How does Greenfields help my child?

Greenfields Junior School is a Mainstream School. We believe that every child should be encouraged to reach their full potential through a range of experiences. We aim to provide a supportive and nurturing environment in which the abilities and talents of each child are recognised, valued and celebrated. We have high expectations; high quality teaching in the classroom provides every child with rich learning experiences.

How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

The Inclusion Manager oversees the identification, provision and monitoring of SEN. The Class Teachers and the Inclusion Manager are happy to meet with families to discuss their children and any concerns they may have. The school rigorously tracks the progress of every child in literacy and numeracy; if your child is having difficulties in accessing learning, the school has a range of assessments and intervention programmes which will support your child. If there are concerns about progress or if any child needs extra support then this is identified early and acted upon. This may mean small group intervention or individual support. Teachers monitor the success of these interventions on pupils' progress. The Inclusion Manager can also offer support in advising families about accessing advice from outside agencies. The school works in partnership with other agencies. The Governing Body actively monitor SEN provision.



How will both you and I know how my child is doing and how will you help me to support my child's learning?

Every child's progress is tracked through: the schools formal and informal assessment procedures; pupil progress meetings; individual education plans; reviews of outside agency reports and annual reviews. During review meetings there is time for discussion and parent's views are sought and welcome. The school actively develops a home/school partnership. Topic webs inform parents about the areas of study each term. Differentiated homework provides opportunities for support at home. Parents are always welcome to clarify anything they are unclear of through discussion with the Class Teacher or the Inclusion Manager.

How will the school staff support my child? The staff is experienced in providing appropriately differentiated work which enables every child to access the curriculum. The learning environment is considered and adaptations are made where appropriate. Children are taught with the whole class; in a variety of groupings and sometimes individually for a short period during the day.

How is the decision made about the type and how much support my child will receive? The decision about the type and how much support the child receives is made following a range of school and external agency assessments and recommendations. Support is monitored and allocated according to the child's changing needs. Resources are resourced and allocated according to need. Any support outlined by an EHCP (Educational Health Care Plan) is fully implemented. The school offers support across the curriculum; language and communication skills; emotional and social skills; motor skills and health matters. Parents are kept informed through communication with the Class Teacher and Inclusion Manager.