

Welcome to Year 4's Curriculum Briefing

While you wait:
Would you rather live 100 years
from now or 100 years ago?



Perseverance



Respect



Independence



Determination



Enthusiasm

Aims of the briefing:

To give you an overview of our school ethos, our curriculum and our daily routines.



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The Year 4 Team...

Penguins: Mr Lynch and Mrs Cole

Snow Leopards: Mrs Deedman and Mrs Field

Huskies: Mrs Kinnell

*Learning Support Assistants: Mrs Turner, Mrs Hurley
and Mrs Weaver*



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Growth Mindset: Promoting positive attitudes towards learning and high self-esteem in children.

Mastery of the Curriculum: Deepening and broadening children's understanding of a subject as well as using and applying skills in a variety of contexts.

Thematic Curriculum: Integrating subjects to a common theme.



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Daily routine:

8.40am: Doors open

8.50am: Register taken

Mornings: SPaG and Arithmetic

Maths and English

Afternoons: Guided reading

Thematic curriculum

3pm: Assembly



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English

Master fluency and comprehension skills in reading.

Drama is a key aspect in developing ideas for writing.
Be creative writers with technical accuracy.

Be confident speakers and listeners.

Work cross-curricular where appropriate.



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Maths

Number and place value

Addition and Subtraction

Multiplication and Division

(Children should be able to confidently apply multiplication and division facts for all times tables up to the 12 times table)

Fractions

Measurement

Geometry - properties of shapes

Statistics



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Topic overview

Autumn: Pole to Pole - Explorers

Spring: Raiders and Traders

Summer: Marvellous Mysteries



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Geography

We will release helium balloons with the email address of the school to invite finders to contact us with the location in which they were found. Children will then develop their map skills by using digimaps to locate these places and describe the locations with reference to the eight points of a compass.

Children will also plan an expedition around the school grounds and plot places on a map using appropriate symbols and keys.

English

Children will read 'Ice Trap' by Meredith Hooper about Ernest Shackleton's expedition to the Antarctic. They will write diary entries as one of the crew members.

Children will write instructions for how to make their Inuit Bannock bread.

We will also be reading 'Winter's Child' by Angela McAllister and writing our own adventure stories.

DT/Science

Children will design and make a Morse code communication device for the ship Endurance that involves using a switch.

Linking with the theme, children will also be exploring states of matter and what makes good insulating materials.

Children will also make Inuit Bannock bread which will include health benefits for the explorers.

Yr 4 Topic Web Autumn 2017 Pole to Pole

Maths

Children will be working on number skills in context which will include planning an expedition.

Children will solve multi step problems involving measurements.

We will also be looking at statistics based on explorer journeys.

Art

Children will learn to use different media to produce pictures of the northern lights.

Computing

The children will be using multimedia presentation linked to topic.

We shall be word processing our writing for different audiences.

We will be considering E-Safety throughout our computing lessons.

P.E.

Children will experience tennis playing with a qualified coach along with team games.

They will also be developing their balance skills in gymnastics.

Music

This term, we will be learning how to play a range of rhythms on percussion through Hampshire's Listen2Me weekly lessons.

Reading

Bring a reading book to school every day and their Personal Planner will be looked at every Friday.

Weekly guided reading sessions - VIPERS

Please read with and sign your child's record book at least 3 times a week.

Parent helpers for reading - please come and see class teachers!



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Homework

Set on a Friday - in homework book and handed in on a Wednesday
Approx. 30 minutes.

Alternates between Maths and English. Additionally, topic homework may be set approximately once per half term.

Spelling lists (stuck in planner) will go home on a Friday and forms part of their homework. These will be tested the following Friday.
Times tables will also be tested each week on a Friday.



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Funky Fridays

An afternoon with a difference!



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Behaviour

Golden Rules
Pride Values
Behaviour Pride Ladder



Rewards: Team points, Stars, Verbal praise, class rewards



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Assessment

Daily through classwork - Next steps
Milestones

Formal assessments
Meeting ARE (Age Related Expectations)
(Below, Secure or Beyond)



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PE

Two hourly sessions per week

Outdoor PE with SCL on a Wednesday and another session with their class teacher during the week.

Kit must be brought in on Monday and taken home again on Friday.

Each class will have a 5 week block of tennis with a qualified tennis coach in conjunction with Hartley Wintney Tennis Club.



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Extra Curricular Clubs

Football (upper and lower school), Hockey, Netball, Athletics,
Trailblazers, Cross Country, French, Dance,
Glee club.

Please sign up by the end of Thursday.

(A letter has been given out!)



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Pupil Premium Entitlements

Don't forget you may be entitled to free school meals - see school website for further information.



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Key dates:

Parents' evenings - Wednesday 18th and Thursday 19th
October

Ufton Court - W/C Monday 29th January
Easter Church service - Tuesday 27th March
Year group Showcases...



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Any questions?



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