

SCIENCE

This term we will be focusing on space, with a link to the moon phases, our solar system and the Earth. The children will be taking part in a visit from the Space Dome team, where by the children will get to experience the earth and beyond, with the use of 3D technology.

We will also be learning about different forces, their effects and how they relate to our everyday lives.

PSHE

This term we will be discussing and learning about new relationships and making friends.

MUSIC

We will be learning about the musician Holst and discovering his musical pieces linking to the Planets. We will also be linking this subject to the moon landing and creating a soundtrack.

COMPUTING

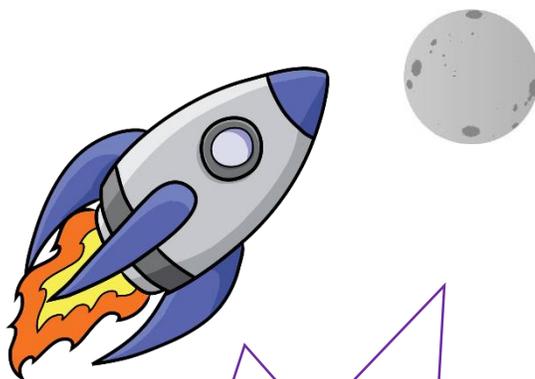
This term, we will be creating space quizzes using Scratch incorporating our knowledge and understanding of our main theme.

FRENCH

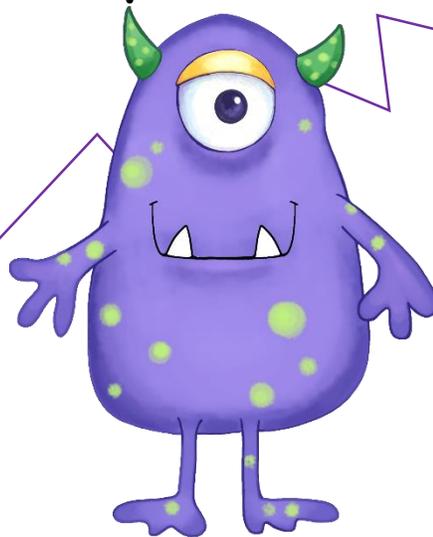
We will now be focusing on vocabulary and conversational skills.

DT

We will be creating space themed CAM toys learning about levers and different forces.



Year 5 Autumn Topic Web



ENGLISH

We will start the term writing information texts about our new class animals.

We will be linking our science theme to our English work as much as possible this term, including writing narratives using Mr Wuffles (a wordless picture book) to inspire a first-person story focusing on perspectives.

In addition, we shall also look at the genre of newspaper reports and poetry linked to space.

MATHS

We will be developing our number skills including use of the four operations for mental and written methods. We will also be applying these skills to solving real life problems and including fractions, measures and geometry.

PE

Our PE focus will be creating and performing our own space-themed dances and learning team sports.

ART

In art we will be creating space themed scenes using a variety of materials including pastels and marbling techniques.

RE

We will be learning about identity in relation to Judaism and prophecy linked to the Magi's role in the Christian Christmas story.