

Year 6 Curriculum Evening

Thinking task...

I have 9 sweets in a bag. I give 3 to Mark, 3 to Rebekah and 3 to India. At the end, there are still 3 sweets in the bag. Explain.



PERSERVERANCE



RESPECT



INDEPENDENCE



DETERMINATION



ENTHUSIASM

Classes:

6T Tamarin Class: Mrs Johnston and Mrs Lewington

6L Lemur Class: Miss Harman

Year group LSA: Miss Pugh



PERSERVERANCE



RESPECT



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ENTHUSIASM

Curriculum Evening Aims:

- To explain what the expectations are for a child in Year 6 at Greenfields.
- To inform you of changes to the curriculum, format of the day and key dates for the year ahead.



PERSERVERANCE



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ENTHUSIASM

Curriculum ethos:

- *Growth Mindset: Promoting positive attitudes towards learning and high self-esteem in children.*
- *Mastery of the Curriculum: Deepening and broadening children's understanding of a subject as well as using and applying skills in a variety of contexts.*
- *Thematic Curriculum: Integrating subjects along a common theme.*



PERSERVERANCE



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ENTHUSIASM

School routine:

- Class doors open at 8.40am
- School starts at 8.50am (your child must be in school at this time)
- Morning Break: 10.15 - 10.35am
- Lunch Break: 12.00 - 12.55pm
- Equipment: No pencil cases and a small school bag (no large rucksacks and it must fit in the cloakroom box provided)
- Regular attendance is vital, especially in Year 6!



PERSERVERANCE



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ENTHUSIASM

Day-to-day:

- *English and Maths: taught in morning and will link with topic as much as possible.*
- *Foundation subjects (History, Geog, ICT etc): taught through topic theme where possible.*
- *SPaG and Arithmetic: taught daily.*



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ENTHUSIASM

Topic overview:

Autumn Term	Spring Term	Summer Term
Rainforests and Mayans (Where in the world?)	North America (Across the pond)	Ancient Greeks and Earthquakes (It's all Greek to me!)



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ENTHUSIASM

WRITING

Themed writing linked to key texts:

Rain player - Maya theme.

The Jungle adventures of Alex Winters,
Amazon diary & The Vanishing Rainforest.

Forms: Journalistic, Non-chronological
reports, recount, narrative & persuasive.

READING

Comprehension skills - retrieve, record,
present, infer, predict and compare.

MATHS

Number and place value, calculation and
arithmetic skills, shape, algebra, ratio
and proportion, statistics, measures,
fractions, decimals and percentages.
Cross curricular links where possible.

GEOGRAPHY

Map skills, inc. Tropic of Cancer &
Capricorn and Biomes, South American
countries and cities, Amazon
rainforest - plants, animals, river,
layers, people, deforestation, etc

HISTORY

The Maya culture - who were they?

Where were they? What was so special
about them? How did they live? When
were they around? What happened to
them? etc.

RE

Judaism - Sukkot ritual.

Jesus' birth - interpretation.

Where in the world?



Autumn Year 6

DT

Design, make and evaluate rainforest
inspired marionette puppets - sewing
skills and wood work.

ART

Artwork inspired by the artist Henri
Rousseau (jungle themed images).

COMPUTING

Presentation skills, including combining
hyper links, sound and videos. Research
and present PPT comparing the New
Forest in UK to the Amazon forest.
E-Safety: Keeping safe online.

SCIENCE

Living things and their habitats.

How plants and animals are adapted to
their environment.

Evolution and inheritance.

PE

Hockey - attack and defence, team
skills.

Gymnastics - balance and equipment
routines.

FRENCH

Everyday conversations - speaking
and listening skills.

MUSIC

Sounds of the Rainforest.

PSHE

SRE - puberty & human lifecycle.

Reading:

- Reading at least 3 times per week.
- Year 6 Reading Bingo booklets (green).
- Personal Planner for writing when they've read at home.
- Discuss the text with your child and check for understanding.



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ENTHUSIASM

Homework

- Homework hand out: Friday
- Homework return: Wednesday (unless stated otherwise)
- No more than 1 hour per piece of homework.
- For the first half term we will be focusing on My Maths and SPaG.com, following that they will be completing revision books.
- Practise Spellings and Times tables daily please.



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ENTHUSIASM

P.E.

- *Inside PE: Monday afternoon*
- *Outside PE: Wednesday afternoon*
- *Bring clean kit to school on Monday.*
- *Take kit home, to wash, on Friday.*
- *Outside kit: dark tracksuit and trainers, suitable for wet conditions*
- *Inside kit: dark shorts and white t-shirt*



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ENTHUSIASM

Rewards and behaviour expectations

- Behaviour code...
- Golden Rules
- PRIDE
- Class Charter
- Star of the week



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ENTHUSIASM

Your child's progression

- English and Maths assessments (past SATs papers)
- Spelling tests: weekly in SPaG lessons (Friday)
- Times tables: weekly in Arithmetic lessons
- Ongoing teacher assessments in all lessons
- SATS week: 14th May, 2017 (A meeting regarding arrangements will be closer to the time)



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ENTHUSIASM

How you can help...

- Come in and hear children read
- Support on trips
- Share any skills / expertise e.g. Maths, Science, sewing, PSHE jobs topic etc
- Encourage independence - organisation, homework, etc



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ENTHUSIASM

Key dates

- *Living Rainforest trip: Tuesday 7th November*
- *Parents' evenings: Wednesday 18th and Thursday 19th October*
- *SATS week: 14th May*
- *Hayling Island week: 21st May*



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ENTHUSIASM

*Thank you for coming to our Year 6
Curriculum evening.*

Are there any questions?



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ENTHUSIASM